

Lloyd Estates ES (1091)

Title 1 Plan

Title I Requirements

COMPREHENSIVE NEEDS ASSESSMENT of the entire school (including the needs of migrant children) with information about the academic achievement of children in relation to the state academic content standards.

Describe the process utilized to conduct the comprehensive needs assessment for this school.

Student achievement results from the Spring 2018 FSA and ELL ACCESS were organized and reviewed to show individual teacher, grade level and school wide results. Individual student results were given to classroom teachers to use for result driven instruction.

Parents are a part of the decision making process. A parent survey is done in the spring to gather input concerning curriculum and communication. Results from this survey are used to come up with the needs, goals and objectives for the school.

Parents are given their child's test results from the previous years FSA testing and other assessments. They can meet with the teacher and/or administration to discuss scores and come up with strategies to improve their child's progress.

Grade Level PLC's also meet to discuss data. They share information to change instruction to improve student achievement.

Instruction by HIGHLY QUALIFIED TEACHERS in all core content area classes

List instructional staff and paraprofessionals that are NOT highly qualified (instructional staff only).

All schools have access to a BI report "Highly Qualified Teacher's Report" that they can run and readily see the HQ status for teachers at their location. All teachers at Lloyd Estates are Highly Qualified at this time.

There is also a report to verify that all Paraprofessionals are Highly Qualified as well. At this time all Para's are Highly Qualified at Lloyd Estates Elementary.

ATTRACT HIGH-QUALITY, HIGHLY QUALIFIED TEACHERS to the school.

Describe strategies that will be used to attract high-quality, highly qualified teachers.

The district's Talent Acquisition & Operations department, as well as a district level Teacher Recruitment Committee work collaboratively to retain and recruit highly qualified, certified-in-field, educators. Lloyd Estates Elementary School's collaboration with the district is evidenced by participation in 'Experience Broward' Teacher Recruitment Fairs. Vacancies are filled with candidates interviewed at the recruitment fair and referred by the district's instructional staffing department. Retention of teachers is a top priority of our school. Teachers are cultivated and nurtured at Lloyd Estates Elementary School to grow professionally. We retain highly qualified, certified-in-field, effective teachers in our school by utilizing the Coaching and Induction program for new educators, Professional Learning Communities, District Trainings (District Personnel), School-Based Professional Development (Leadership Team / Team Leaders), Reading Coach, and Teacher Recognition and Incentives (Administration).

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

Title I funds provide additional teachers to assist students, particularly low performing students.

Staff Development/ELO funds are used to hold our after school ELO Camps for students. Students have the opportunity to be instructed after school in small groups to strengthen their academic skills. This remediation helps to prepare them for the 2019 FSA reading, math and science. These funds are also used for Staff Development Training through a variety of workshops. They are designed for teachers to master delivery of student instruction and to improve student academic achievement of all students.

Parental Involvement Funds are used to purchase Student Agendas. This tool provides additional communication between Parents and Teachers. Funds are also used for Parent Training Nights that provide parents with new skills to support student learning at home. These activities encourage family participation and increase literacy, math and science goals as well as understand the Florida State Standards at each grade level. Funds are used for food for family nights at some of these activities.

Title I, Part C- Migrant

(Migrant-Title I schools have been advised if Migrant students attend their school)

We have no migrant students at Lloyd Estates at this time. If they are identified through the registration process we will provide them with resources and tutoring as necessary.

Title I, Part D

Neglected and Delinquent

Teachers, staff members and the School Guidance Counselor are trained through the Homeless Education program offered by the district. They are responsible for helping to identify homeless students and referring them to the appropriate agencies. They are then part of the Heart Program which provides the families with additional resources and services through partner donations and student services. Homeless students also receive bus transportation services in order to ensure continuity in their education.

Title II

(District professional development)

Teachers participate in District professional development targeting small group reading instruction, mathematics and blended learning. They also attend BAS, Gifted Symposium and Digital Classroom Trainings. Through the TIFF Grant they also attend numerous academic as well as social behavior trainings.

Title III

(ESOL)

Currently, there are approximately 260 ESOL student enrolled at Lloyd Estates Elementary. All teachers are certified or in the process of obtaining their ESOL endorsement. An ESOL resource teacher is on staff in order to provide coaching and support to teachers, coordinate testing and related ESOL activities on campus. There will be an ESOL Family Game Night. All SAC meetings have translators in both Spanish and Haitian Creole. In addition, an ESOL paraprofessional provided classroom support to ESOL students in need of additional assistance.

Title X- Homeless

(Homeless- All Title I schools may complete with this statement)

Teachers, staff members and the School Guidance Counselor are trained through the Homeless Education program offered by the district. They are responsible for helping to identify homeless students and referring them to the appropriate agencies. They are then part of the Hear Program which provides the families with additional resources and services through partner donations and student services. Homeless students also receive bus transportation services in order to ensure continuity in their education.

Supplemental Academic Instruction (SAI)

These funds are used to provide Retained Students additional instruction through pull out services. Also, these funds supplement the budget to keep class sizes smaller.

Violence Prevention Programs

Lloyd Estates Elementary School implements the Broward County Student Code of Conduct and follows the District's Discipline Matrix. Our school enforces the District's Anti-Bullying policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through the district's videos for staff as well as students. In addition the School Counselor promotes various programs on campus such as peace week, red ribbon week as well as the "Hello" program.

Nutrition Programs

Nutritional programs and health education are an integral part of our Physical Education curriculum. Students participate in LEES Moves at the beginning of the School Day. Students also participate in Jump Rope for Heart.

All students may eat breakfast for free and 97% of our students are eligible for free or reduced lunch. Through Federal initiatives of the Broward County Public Schools the Food & Nutrition Department provide students with samples of different "healthy foods" They also provide contests to heighten student interests in Food and Nutrition.

Housing Programs

Students who are in or part of families in transition will meet with the School Guidance Counselor and/or the School Social Worker, to receive assistance and resources in the community.

Head Start

To ensure school readiness, the Head Start Program provides literacy, math, and science curriculum that align with the K-3 national standards to improve educational outcomes. This connection between curriculum and child expectations has contributed to better prepare students to succeed in Kindergarten. An end of the year Creative Curriculum Continuum report, detailing students' ongoing assessment, is placed in the students' cumulative folder to familiarize kindergarten teachers with the Head Start students' progress in the program. The Headstart Program also fosters the importance of Parental Involvement through required meetings.

Adult Education

We post on our website and provide literature in our front office about continued learning opportunities for parents. Available program info is also shared with parents and the community at our monthly SAC meetings. This includes speakers who discuss opportunities for English language classes for our ESOL parents. We also invite different Community agencies to our Title I Annual Parent Meeting to distribute materials for our parents.

Career and Technical Education

Currently this program is not applicable at Lloyd Estates Elementary, The City of Oakland Park also provided programs for adults on how to complete a resume' and other job skills.

Job Training

Through the STEM (Science, Technology, Engineering, and Mathematics) and SELECT + (Students Embracing a Learning Environment for Collegiate Training) students work through rigorous curriculum and use technology to build skills and also research and experience different career fields, and colleges and universities. Students also participate in Career Day. Fifth grade students participate in an annual trip to Junior Achievement (JA) Finance Park to explore different career options and receive minor training in selected fields.

Other

Student Listeners are utilized for some students. The Rotary Club sends readers who read to classes on a monthly basis. The Kiwanis Club of Oakland Park provide all 3rd Graders with a dictionary. They also visit all Kindergarten classes in the spring to give each student their own book to read over the summer. The Kiwanis Provides 5 backpacks of food for families on a weekly basis. TD Bank and the City of Oakland Park have joined a partnership with Lloyd Estates Elementary for a "Green Club"

Pre-School Transition

Pre-School Transition

To ensure school readiness, the Head Start Program as well as our Pre-K classes have implemented a new literacy, math and science curricula this is aligned to the K-3 standards. This will help with the transition to Kindergarten. A Kindergarten Roundup is also held in the spring to make the transition as seamless as possible.

PARENT INVOLVEMENT Action Plan

Parent Involvement Goal:

Based on the analysis of the parent involvement data, identify and define an area in need of improvement.

Based on the analysis of the parent involvement data, identify and define an area in need of improvement. The goal of Lloyd Estates Elementary is to increase Parental Involvement by 30% for the 2018-2019 school year. Lloyd Estates Elementary will schedule meetings at various times of the day and evenings to accommodate our parents. Parents were surveyed at the May meeting and also the first SAC Meeting in September, to decide the best time of day to hold meetings for the next school year. We are providing translation in both Spanish and Haitian Creole at all SAC meetings. We will actively recruit parents at our Title I Annual Parent Meeting to be involved in the development and revisions of the School Parent Involvement Plan.

2017 - 2018

Level of Parent Involvement:

Indicate the number of Parents and/or Guardians who participated in parent involvement activities. [i.e., Use documentation from sign in sheets]

Total Number of Parents and/or Guardians 1348

Expected Level of Parent Involvement:

Indicate the number of Parents and/or Guardians who are expected to participate in parent involvement activities for this year.

Total Number of Parents and/or Guardians 1752

PARENT INVOLVEMENT ACTION PLAN ACTIVITIES (Aligned to School-Level Parent Involvement Plan)

Activity	Strategies & Activities to Increase Student Achievement	Start/End Date	Evaluation Tool	Person or Position Responsible for Coordinating/Monitoring	Amount/Funding Source
Title I Public Meeting	Parents are informed about the Title I Program, the School Grade, and about Title I resources. They visit their child's classroom and are informed about grade level State Standards, curriculum and testing. The guidance counselor invites different agencies to provide information to help parents.	8/29/2018 - 8/29/2018	Agenda, Program, Sign in Sheets and power point presentation	Principal, Title I Liaison, Classroom Teachers	
Using the Student Agenda to increase Parent-Teacher Communication	Teachers and Parents will collaborate to keep both informed of student progress and information that will benefit the student's academic performance. This is explained at the Title I Annual Meeting during the classroom visits.	8/29/2018 - 8/29/2018	Agenda, Program, Sign in Sheets	Principal, Title I Liaison, Classroom Teachers	Title I Funds \$2,900
Literacy Family Night	Parents will be informed of Standards being taught and the assessments given at each grade level. Parents will participate in activities they can use at home to reinforce reading and vocabulary skills.	12/13/2018 - 12/13/2018	Agenda, Program, Sign in Sheets	Reading Coach, Principal, Classroom Teachers	Title I Parent Involvement Funds \$109
Family Science Night	Families will engage in experiments provided by the Museum of Science and Discovery that align to the State Standards.	2/14/2019 - 2/14/2019	Agenda, Program, Sign in Sheets	Reading Coach, Principal, Classroom Teachers	Title I Parent Involvement Funds \$100
STEM Take Home Projects	Families are given materials and an objective to complete a STEM project during the Winter and Sprink Breaks.	4/1/2019 - 4/1/2019	Agenda, Program, Sign in Sheets	Reading Coach, Principal, Classroom Teachers	
Kindergarten Round Up	Parents and upcoming Kindergarten Students meet the Kindergarten staff and visit the classrooms. They are informed on skills to work on during the summer so they can make a smoother transition in the fall.	5/15/2019 - 5/15/2019	Agenda, Program, Sign in Sheets	Reading Coach, Principal, Classroom Teachers	Title I Parent Involvement Funds
Math-O-Ween	Parents and Students will visit Trunk or Treat stations and participate in Math Activities aligned to the Florida State Standards.	10/25/2018 - 10/25/2018	Agenda, Program, Sign in Sheets	Principal, ESOL Resource Teacher, Classroom Teachers	Title I Parent Involvement Funds
Monthly SAC Meetings	We believe that with parent participation at meetings and increased communication at home, parents will learn how to reinforce their child's learning and use materials to reinforce academic success. The mission of Lloyd Estates Elementary is "To insure that all children entering our school will leave with a quality education that will enable them to fulfill their potential and to be caring, contributing, productive members of their community." Title I program initiatives are shared at all School Advisory and PTO meetings. The Title I budget is shared and parents are encouraged to provide input on how Parental Involvement funds will be used for the following year. Parental Involvement Night activities are discussed and decided upon based on the results of a needs assessment survey. Parents are also recruited for the School Advisory. Parents are informed of the School Grade, School Testing and School results and the areas that are in need of improvement. They are welcome and encouraged to provide input as to what programs or activities they believe can be implemented to improve academic success.	-			
ESOL Family Game Night	ESOL Families are invited to a Family Game Night facilitated by our ESOL Resource Teacher. The ESOL Department Provides Academic Games for the families to play at the Game Night. Teacher assist with the directions and how to play the game. The families then get to take the game home.	4/23/2019 - 4/23/2019	Agenda, Program, Sign in Sheets	Principal, ESOL Resource Teacher, Classroom Teachers	ESOL Department

Activity	Strategies & Activities to Increase Student Achievement	Start/End Date	Evaluation Tool	Person or Position Responsible for Coordinating/Monitoring	Amount/Funding Source
Title I Parent Seminar	Parents attend a seminar at Signature Grand	-		Title I Office	Title I Parent Involvement Funds \$160.00

HIGH QUALITY AND ONGOING PROFESSIONAL DEVELOPMENT (PD/ELO) ACTIVITIES (Aligned to Title I, Part A School-Based Budget)

Professional Development/ELO Activities	Description Provide detailed information to support activities such as teacher salaries, stipends, materials and supplies	Funding Source	Amount *Entire Title I Professional Development allocation must be reflected here
Differentiated Literacy Centers	This one-day professional learning course prepares elementary level (grades K-5) teachers and literacy coaches to plan engaging differentiated independent and peer collaborative literacy tasks that directly align with instruction delivered through a balanced literacy framework.	District	0
Thinking Maps	Using Thinking maps to organize thoughts and text.	District	0
DBQ	Data Based Questioning. Higher Order Questioning for teachers to use with their students.	District	0
ELO Camp	Extended Learning Opportunity for Students	ELO Funds	7672.00
Consulting Services for Staff Utilizing Iready	Teachers will learn to utilize reports to examine data and change instruction.	ELO Funds	3000.00
Site License for iready Curriculum Associates	iready was purchased for students.	ELO Funds	8000.00
iStation	Istation was purchased for remediation in grades K-2	ELO Funds	4524.00
School City	School City was purchased to create mini assessments to track data.	ELO Funds	1200.00
ELO Camp Materials	Phnics Workbooks purchased for ELO Camp	ELO Funds	1502